

Master of Education (Educational Leadership and Management)

R2/142/7/0009(MQA/FA 1751)04/27
R2-DL/142/7/0007(MQA/FA 1877)04/27




Delivery Mode:
Conventional, Online

Duration of Study:
1 Year 6 Months (Full-Time)
2 Years (Part-Time)

Intakes
• January, May and September

Academic Schedule
• January : 14 weeks*
• May : 14 weeks*
• September : 14 weeks*

**Inclusive of exam period.*

 **Interested in this course?**
We are more than happy to share.
Email us or give us a call.

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WhatsApp : +011 1051 2825
Email : enquiries@unitar.my

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Build Leadership Abilities and Organisational Skills in Educational Contexts

The Master of Education (Educational Leadership and Management) programme helps students gain a strong foundation in Educational Management, Education Theory and Research, culminating in a project paper at the end of the course. The course structure is ideal for those who would like to develop specialised knowledge and skills in Educational Leadership, Research and other areas related to Education Leadership and Management.

The programme allows students to evaluate alternative policies and practices, understand theories and models of evaluation and develop research skills related to the use of key information technologies and academic writing.

Career Prospects

- Principal
- Assistant Principal
- Tutor / Lecturer
- Learning Centre Operator
- Instructional Co-ordinator
- Education Administrator
- Registrar
- Researcher

Areas of Knowledge

Understanding Educational Leadership

Management concepts within the appropriate setting.

School Effectiveness

Design of the school system to enhance a learning-centred environment.

Education and the Law

The Malaysian Constitution pertaining to policies and regulations.

School Financial Management

Planning and implementation of a financial plan, accounting, reporting.

Management of School Discipline

Methods to handle issues including theories in shaping behaviour.

Did You Know?

EDUCATION LEADERSHIP SERIES

Showcase with industry leaders on emerging trends and market insights.

EXPOSURE BEYOND BORDERS

Local and international exposure into the education landscape (UNICEF, British High Commission KL).

FLEXIBLE STUDY MODE

Available under Full-Time or Part-Time basis to accommodate busy working schedule.

Why UNITAR?

5-STAR QUALITY

5-STAR rating in QS for Teaching, Employability, Inclusiveness, Online Education and Accounting and Finance.

AFFORDABILITY

HRDF, EPF and various financial aid available.

UNITAR C.A.R.E

We ensure that students are well-equipped with applicable skills: Collaborative, Adaptive, Reflective and Entrepreneurial.

Entry Requirements

- i. A Bachelor's Degree (Level 6, MQF) with a minimum CGPA of 2.50 or its equivalent as accepted by University's Senate;
OR
- ii. A Bachelor's Degree in the field or related fields or equivalent with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50, can be accepted subject to rigorous internal assessment;
OR

Candidates without a qualification in the related fields or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the HEP and meet the minimum CGPA based on (i) to (ii).

OR

- iii. Entry requirements for admission into the Master's programme (Level 7, MQF) through APEL A as approved by the Ministry of Education (MOHE). Applicants must be / have:

1. A Malaysian citizen;
2. The candidate should be more than 30 years of age in the year of application;
3. Possess at least STPM / Diploma / A-Levels / equivalent qualifications;
4. Relevant work experience / prior experiential learning;
AND
5. Pass the APEL Assessment.

ENGLISH REQUIREMENT

International Students

1. Minimum score of 5.0 for IELTS OR
2. Minimum score of 40 for TOEFL OR its equivalent

Programme Core Modules

- Philosophical Ideas in Education
- Psychology of Learning and Instruction
- Curriculum, Instruction and Assessment in Education.
- Educational Research Methodology
- Project Paper

Specialisation Subjects

- Educational Leadership Management
- Management of School Discipline
- School Financial Management and Control
- School Effectiveness and Improvement
- Education and the Law

Become leaders and managers in Education.

Academic staff with comprehensive industrial experience.

Flexible learning environment.

Well-structured and value-embedded curriculum structure with extensive hours of lecturer-student contact and guidance.



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