

# Master of Education (Early Childhood Education)

R2-DL/143/7/0027(MQA/FA1873)04/27



**Delivery Mode:**  
Online

**Duration of Study:**  
1 Year 6 Months (Full-Time)  
2 Years (Part-Time)

#### Intakes

- January, May and September

#### Academic Schedule

- January : 14 weeks\*
- May : 14 weeks\*
- September : 14 weeks\*

\*Inclusive of exam period.



**Interested in this course?**  
We are more than happy to share.  
Email us or give us a call.

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## Learn the Skills to Effectively Teach Preschool Curriculum

The Master of Education (Early Childhood Education) programme provides the opportunity for students to delve further into what it takes to successfully guide and teach children. Students analyse and do qualitative research as part of the course, learning to determine the critical factors that affect the emotional, social and intellectual development of children in the early years.

At UNITAR, with advanced modules, the programme offers students an opportunity to advance their knowledge, understanding and professional practice through engagement with current research and thinking in early childhood.

#### Career Prospects

- Preschool Teacher
- Childcare Centre Director
- Preschool Operator
- ECE Consultant
- Elementary School Teacher
- Curriculum Developer for ECE
- Researcher

#### Areas of Knowledge

##### Child Development

Child development involves the biological, psychological, and emotional changes that occur in human beings.

##### Curriculum and Learning Environment

Behaviour implications that aid in the understanding of developing curriculum and teaching methods.

##### Administration and Management

Administering and Managing Early Childhood Education programme based on policies.

##### Families and the Community

Roles and responsibilities in the Early Childhood Education process.

##### Professional Development

Learning and support activities designed for improvement of Early Childhood Education.

### Did You Know?

#### EDUCATION LEADERSHIP SERIES

Showcase with industry leaders on emerging trends and market insights.

#### EXPOSURE BEYOND BORDERS

Local and international exposure into the education landscape (UNICEF, British High Commission KL).

#### FLEXIBLE LEARNING ENVIRONMENT

To accommodate busy working schedules.

### Why UNITAR?

#### 5-STAR QUALITY

5-STAR rating in QS for Teaching, Employability, Inclusiveness, Online Education and Accounting and Finance.

#### AFFORDABILITY

HRDF, EPF and various financial aid available.

#### UNITAR C.A.R.E

We ensure that students are well-equipped with applicable skills: Collaborative, Adaptive, Reflective and Entrepreneurial.

### Entry Requirements

- i. A Bachelor's Degree Education in Early Childhood (Hons) with a minimum CGPA of 2.50;  
OR
- ii. A Bachelor's Degree (Hons) in relevant field with a minimum CGPA of 2.50 as accepted by the University's Senate AND must have three (3) years working experience in Early Childhood field;  
OR
- iii. A Bachelor's Degree (Hons) with a minimum CGPA of 2.50 as accepted by University's Senate AND Diploma in Early Childhood Education / must have four (4) years working experience in Early Childhood Education fields;  
OR
- iv. A Bachelor's Degree in Education with CGPA below 2.50 can be accepted subject to five (5) years working experience in Early Childhood Education and rigorous internal assessment;  
OR
- v. A Bachelor's Degree in the field or related fields or equivalent with a minimum CGPA of 2.00 and not meeting a CGPA of 2.50, can be accepted subject to rigorous internal assessment;  
OR  
Candidates without a qualification in the related fields or working experience in the relevant fields must undergo appropriate prerequisite courses determined by the HEP and meet the minimum CGPA based on (i) to (v).
- vi. Entry requirements for admission into the Master's programme (Level 7, MQF) through APEL A as approved by the Ministry of Education (MOHE). Applicants must be / have:
  1. A Malaysian citizen; AND
  2. The candidate should be more than 30 years of age in the year of application;
  3. Possess at least STPM / Diploma / A-Levels / equivalent qualifications;



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47301 Petaling Jaya, Selangor Darul Ehsan, Malaysia

4. Relevant work experience / prior experiential learning;  
AND
5. Pass the APEL Assessment.

### ENGLISH REQUIREMENT

#### International Students

1. Minimum score of 6.0 for IELTS OR
2. Minimum score of 60 for TOEFL OR its equivalent

### Programme Core Modules

- Philosophical Ideas in Education
- Psychology of Learning and Instruction
- Educational Research Methodology

### Early Childhood Education

- Modification of Learning Materials for Young Children
- Young Children Assessment
- Policies and Programmes in Early Childhood Education
- Theories and Practices in Early Childhood Education
- Child Growth and Development
- Family and Community Relation Childhood Education
- Analyses and Design of Curriculum for Young Children
- Project Paper

### Inspire young learners with advanced teaching knowledge.

Well-structured and value-embedded curriculum with 5 core distinct knowledge areas in Early Childhood Education.

Academic staff with comprehensive industrial and academia experience.

Flexible learning environment.